



Florida Department of Environmental Protection

Florida *Green School Designation*

Tiered Designation Application



The Florida Department of Environmental Protection (DEP) applauds your decision to participate in the Florida *Green School Designation* Program by illustrating your commitment to protecting and conserving Florida's environment. For assistance completing this application, visit <https://floridadep.gov/GreenSchools>.

SCHOOL PROFILE

Name of School:

(As it will appear on the Florida Green School Designation Website)

Physical Address:

City:

Zip:

Main Phone Number:

Web Address:

Principal:

Phone Number:

E-mail Address:

Primary Contact Responsible for Green School Designation Effort

Name:

Title:

Phone Number:

E-mail Address:

Property Information

Type of school facility: (check all that apply)

- | | |
|----------------------------------|--|
| <input type="checkbox"/> Public | <input type="checkbox"/> Elementary School |
| <input type="checkbox"/> Private | <input type="checkbox"/> Middle School |
| <input type="checkbox"/> Charter | <input type="checkbox"/> High School |

Total Enrolled:

Total Building Square Feet:



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BASELINE ENVIRONMENTAL PERFORMANCE DATA

To improve environmental performance, a school must first measure its current impact. This information helps the school set goals and measure improvements that can be shared with students, parents, faculty and staff. Additionally, it helps the Florida *Green School Designation* Program promote designated facilities.

Please report solid waste, water consumption and energy usage information from invoices for the previous school year, July 1 to June 30. Enter reporting period from: _____ to _____
mm/yy mm/yy

If an item is not applicable, select N/A.

SOLID WASTE

If solid waste information is not available, provide an estimate. An estimate can be calculated by weighing or measuring consumption/materials for one week. Average the weekly figure, making sure to correct for seasonal variations in your business. Multiply the weekly average by 52 to get an estimated total for the year.

Measurements must be the ANNUAL totals in tons.			
Volume to Landfill		<input type="checkbox"/> Estimate	<input type="checkbox"/> N/A
Volume Being Reused, Recycled or Composted		<input type="checkbox"/> Estimate	<input type="checkbox"/> N/A
Total Cost ALL Waste Disposal			

WATER

Measurements must be the ANNUAL totals in gallons.	
Volume used (for all operations, including irrigation and pool)	
Total Cost ALL Water	

ENERGY

Measurements must be ANNUAL totals.			
	Consumption	Cost	N/A
Electricity Use (kWh)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input type="checkbox"/> N/A
Natural Gas (cubic ft)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input type="checkbox"/> N/A
Oil (gal)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input type="checkbox"/> N/A
LPG (gal)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input type="checkbox"/> N/A
Renewable Energy (type and unit)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input type="checkbox"/> N/A
Other Energy (type and unit)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input type="checkbox"/> N/A
Total Cost ALL Energy		<input style="width: 100%;" type="text"/>	



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ENVIRONMENTAL REQUIREMENTS

COMMUNICATION and EDUCATION

Check **ONLY** if the practice is implemented in at least 50 percent of the facility, or at least 50 percent of the time. Documentation will be required to verify practices noted in italics. For assistance, see [Best Management Practices](#) and [Technical Assistance](#).

A minimum of **44** points must be obtained from this section for it to be considered complete and satisfied.

1.	Communicate your school's environmental initiatives to students, parents and staff.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Submit samples of communication/ Submissions can be pictures or digital files.</i> 		
Student Outreach: Sharing your environmental efforts with your students			
2.	Use of environmentally specific classroom collateral.	3	<input type="checkbox"/> Yes
3.	Use of school's in-house channel to communicate your environmental messages.	4	<input type="checkbox"/> Yes
4.	Direct communication by school faculty and staff.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Provide example:</i> _____ 		
5.	Encourage and solicit the local community in your environmental efforts.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Describe community interaction:</i> _____ 		
6.	Share your environmental successes with the community.	3	<input type="checkbox"/> Yes
7.	Encourage and solicit parent cooperation and participation in environmental initiatives.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Describe environmental initiatives:</i> _____ 		
8.	Provide tours of your school to guests and the public that highlight environmental improvement projects.	4	<input type="checkbox"/> Yes
9.	Provide a survey, suggestion box or online evaluation for students and parents to allow feedback on your school's environmental practices.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Submit a survey sample, picture of suggestion box or link to online evaluation</i> • <i>Link:</i> _____ 		
10.	Host a community or student event highlighting your school's green practices.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Submit supporting documentation</i> • <i>Describe event:</i> _____ 		
Staff Outreach: Educating your staff on your environmental efforts			
11.	Establish an environmental task force or "Green Team" and meet quarterly, at a minimum, to evaluate and improve environmental initiatives.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Submit meeting dates, number of attendees and green topics for meetings.</i> 		
12.	Conduct regular staff training for:		<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Provide a timeframe for these trainings: 		
	<ul style="list-style-type: none"> • Best environmental management practices. 	4	<input type="checkbox"/> Yes



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	<ul style="list-style-type: none"> Proper disposal and handling procedures in chemical storage areas. 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> Importance and rationale for environmental practice implementation including economic, environmental and social considerations. 	5	<input type="checkbox"/> Yes
13.	Have staff and/or management serve as mentors to assist other schools seeking designation.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>List schools mentored:</i> _____ 		
14.	Have a formal written comprehensive environmental policy.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Submit a copy of written policy</i> 		
15.	Develop a written strategic environmental action plan.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Submit a copy of action plan</i> 		
16.	Implement a strategic environmental action plan.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Provide your timeline, schedule, checklist, etc. of plan implementation</i> 		
Other Outreach and Education Initiatives			
17.	Dedicated environmental section in the school newsletter.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Provide a copy of the section</i> 		
18.	Encourage employee best environmental practices outside of work: recycling, carpooling, etc.	3	<input type="checkbox"/> Yes
19.	Subscribe to environmental information resources.	2	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>List what resources you subscribe to:</i> _____ 		
20.	Enroll in voluntary environmental programs.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Describe programs:</i> _____ 		
Purchasing			
21.	Have a formal written purchasing policy that includes:	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> Encouragement of regular equipment replacement to maintain efficiencies. 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> SDS review provision. 	2	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> Regular review of product environmental information from suppliers. 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> Creation of a list of specific environmentally preferred products. 	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> Local purchasing practices implemented wherever possible. 	3	<input type="checkbox"/> Yes
22.	Innovative Best Practice:		<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Please describe any additional Communication and Education-related practice. Submit any supporting documentation.</i> 		
Communication and Education Point Total			



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WASTE REDUCTION, REUSE and RECYCLING

Check **ONLY** if the practice is implemented in at least 50 percent of the facility, or at least 50 percent of the time. Documentation will be required to verify practices noted in italics. For assistance, see [Best Management Practices](#) and [Technical Assistance](#).

A minimum of **54** points must be obtained from this section for it to be considered complete and satisfied.

1.	Recycle ALL the following materials, if generated and if services are available in your area. Indicate materials this school currently recycles:		
	• Plastic	4	<input type="checkbox"/> Yes
	• Aluminum Cans	4	<input type="checkbox"/> Yes
	• Steel Cans	4	<input type="checkbox"/> Yes
	• Glass	4	<input type="checkbox"/> Yes
	• Cardboard	4	<input type="checkbox"/> Yes
	• Office Paper	4	<input type="checkbox"/> Yes
	• Newspaper	4	<input type="checkbox"/> Yes
	• Magazines	3	<input type="checkbox"/> Yes
	• Batteries	4	<input type="checkbox"/> Yes
	• <i>Name of Battery Recycler:</i> _____		
	• Ink Cartridges	4	<input type="checkbox"/> Yes
	• Fluorescent Bulbs	4	<input type="checkbox"/> Yes
	• <i>Name of Fluorescent Bulb Recycler:</i> _____		
	• Electronics	4	<input type="checkbox"/> Yes
	• <i>Name of Electronics Recycler:</i> _____		
2.	Provide recycling bins for students, faculty and staff at multiple locations throughout the school. Indicate items students can recycle:		
	• <i>Items and location of recycle bins:</i> _____		
	• Aluminum Cans	5	<input type="checkbox"/> Yes
	• Plastic Bottles	5	<input type="checkbox"/> Yes
	• Office Paper	5	<input type="checkbox"/> Yes
	• Newspaper	5	<input type="checkbox"/> Yes
	• Magazines	5	<input type="checkbox"/> Yes
3.	Purchase 30% or higher post-consumer recycled content for one of the following products:		
	• <i>Supplier and item number:</i> _____		
	• Toilet Tissue	3	<input type="checkbox"/> Yes
	• Paper Towels	3	<input type="checkbox"/> Yes
	• Office Paper	3	<input type="checkbox"/> Yes



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	<ul style="list-style-type: none"> • Envelopes 	3	<input type="checkbox"/>	Yes
	<ul style="list-style-type: none"> • Other: _____ 	3	<input type="checkbox"/>	Yes
4.	Institute one of the following source-reduction activities:			
	<ul style="list-style-type: none"> • Bulk Purchasing 	4	<input type="checkbox"/>	Yes
	<ul style="list-style-type: none"> • <i>Enter item and describe:</i> _____ 			
	<ul style="list-style-type: none"> • Reduced Packaging 	4	<input type="checkbox"/>	Yes
	<ul style="list-style-type: none"> • Manufacturer Take-back 	4	<input type="checkbox"/>	Yes
5.	Track waste usage	5	<input type="checkbox"/>	Yes
	<ul style="list-style-type: none"> • <i>Documentation must be entered in Baseline Performance of Application</i> 			
6.	Compost food waste.	5	<input type="checkbox"/>	Yes
7.	Set printers and copiers to duplex (print on two sides) by default.	3	<input type="checkbox"/>	Yes
8.	Recycle used office paper for note pads or for art class.	3	<input type="checkbox"/>	Yes
9.	Replace polystyrene (Styrofoam) with reusable, biodegradable or sustainable products.	4	<input type="checkbox"/>	Yes
10.	Innovative Best Practice:		<input type="checkbox"/>	Yes
	<ul style="list-style-type: none"> • <i>Please describe any additional Waste Reduction, Reuse and Recycling-related practice. Submit any supporting documentation.</i> 			
Waste Reduction, Reuse and Recycling Point Total				



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WATER CONSERVATION

Check **ONLY** if the practice is implemented in at least 50 percent of the facility, or at least 50 percent of the time. Documentation will be required to verify practices noted in italics. For assistance, see [Best Management Practices](#) and [Technical Assistance](#).

A minimum of **29** points must be obtained from this section for it to be considered complete and satisfied.

1.	Use a preventative maintenance schedule to find and repair leaky faucets, toilets and pipes.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Submit current schedule</i> 		
2.	Track water and wastewater usage.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Documentation must be entered in Baseline Performance of Application</i> 		
3.	Have a water assessment conducted by local utility company, local water management district or other appropriate organization.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Assessment Date:</i> _____ <i>Conducted By:</i> _____ 		
OR proceed to #4			
4.	Conduct a self-audit using the South Florida Water Management District's Water Efficiency Self-Assessment Guide .	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Submit completed worksheets.</i> 		
5.	Conduct regular water pressure monitoring.	3	<input type="checkbox"/> Yes
6.	Sweep sidewalks and other impervious surfaces rather than with the use of water.	3	<input type="checkbox"/> Yes
Public and Student Washrooms			
7.	Low-flow faucets, 1.5 gallons or less per minute. Aerators are included.	3	<input type="checkbox"/> Yes
8.	Faucets flow controller or auto shut off.	3	<input type="checkbox"/> Yes
9.	Faucets with photo sensors.	3	<input type="checkbox"/> Yes
10.	Low-flow showerheads, 2.0 gallons or less per minute.	3	<input type="checkbox"/> Yes
11.	Water conserving toilets, 6-liter / 1.6 gallons or less per flush.	3	<input type="checkbox"/> Yes
Faculty and Staff Washrooms			
12.	Low-flow faucets, 1.5 gallons or less per minute. Aerators are included.	3	<input type="checkbox"/> Yes
13.	Low-flow showerheads, 2.0 gallons or less per minute.	3	<input type="checkbox"/> Yes
14.	Water conserving toilets, 6-liter / 1.6 gallons or less per flush.	3	<input type="checkbox"/> Yes
Grounds and Landscaping			
15.	Use of soaker hoses and/or drip lines.	3	<input type="checkbox"/> Yes
16.	Mulching of flower beds.	3	<input type="checkbox"/> Yes
17.	Routine inspection and repair of delivery hoses, pipes and sprinkler heads.	3	<input type="checkbox"/> Yes
18.	Implementation of cisterns and rainwater collection.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Approximate gallons collected:</i> _____ 		



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19.	Practice Florida-Friendly Landscaping™, including, drought-tolerant plants, rain gauges and/or moisture sensors and efficient irrigation.	4	<input type="checkbox"/> Yes
20.	Implementation of “Gray” Water system for irrigation.	4	<input type="checkbox"/> Yes
21.	Best Management Practices for timer settings for optimum water conservation.	3	<input type="checkbox"/> Yes
22.	Monitoring of sprinkler head system to avoid irrigation of impervious surfaces.	3	<input type="checkbox"/> Yes
23.	Inspect, clean and adjust cooling towers, ice machines, boilers and hot water heater to maximize efficiency.	3	<input type="checkbox"/> Yes
24.	Innovative Best Practice:		<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Please describe any additional Water Conservation-related practice. Submit any supporting documentation.</i> 		
Water Conservation Point Total			



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ENERGY EFFICIENCY

Check **ONLY** if the practice is implemented in at least 50 percent of the facility, or at least 50 percent of the time. Documentation will be required to verify practices noted in italics. For assistance, see [Best Management Practices](#) and [Technical Assistance](#).

A minimum of **60** points must be obtained from this section for it to be considered complete and satisfied.

1.	Have your local utility or other provider conduct an energy assessment.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Date Completed: 		
	<ul style="list-style-type: none"> • Conducted by: 		
2.	Have a preventative maintenance schedule to clean and maximize efficiency in appliances.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Submit current schedule</i> 		
3.	Indicate which items are inspected on a routine schedule:		
	<ul style="list-style-type: none"> • HVAC equipment: Most recent inspection date: 	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Ventilation system: Most recent inspection date: 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Lighting timers and sensors: Most recent inspection date: 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Refrigerators: Most recent inspection date: 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Pool equipment: Most recent inspection date: 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Grounds equipment: Most recent inspection date: 	3	<input type="checkbox"/> Yes
3.	Track energy usage.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Documentation must be entered in Baseline Performance of Application</i> 		
5.	Use energy efficient lighting (compact fluorescent bulbs, LEDs, and/or T-8 fluorescent tubes). Indicate the areas where energy efficient lighting is used:		
	<ul style="list-style-type: none"> • Lobby and reception area 	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Hallways 	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Public restrooms 	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Offices 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Cafeteria 	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Auditorium 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Classrooms 	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Exterior lighting including parking 	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Exit lighting 	4	<input type="checkbox"/> Yes
6.	Use programmable thermostats for HVAC.	5	<input type="checkbox"/> Yes
7.	Use sensors or timers on outdoor lighting.	4	<input type="checkbox"/> Yes
8.	Install Low-E, Thermal-rated or tinted windows.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Percentage of school with energy efficient windows: 		



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9.	Use on-site renewable energy power source (solar panels, solar water-heater, other).	5	<input type="checkbox"/> Yes
Use of ENERGY STAR® products from each category:			
Classroom and Office Equipment			
10.	Printers	3	<input type="checkbox"/> Yes
	• Manufacturer:		
11.	Televisions	3	<input type="checkbox"/> Yes
	• Manufacturer:		
12.	Copiers	3	<input type="checkbox"/> Yes
	• Manufacturer:		
13.	Monitors	3	<input type="checkbox"/> Yes
	• Manufacturer:		
14.	Computers:	3	<input type="checkbox"/> Yes
	• Manufacturer:		
15.	Refrigerators:	3	<input type="checkbox"/> Yes
Heating and Cooling Equipment			
16.	Ceiling Fans	2	<input type="checkbox"/> Yes
17.	Boilers / Water Heaters	4	<input type="checkbox"/> Yes
18.	Dehumidifiers	3	<input type="checkbox"/> Yes
19.	Ventilation	3	<input type="checkbox"/> Yes
20.	Programmable Thermostats	4	<input type="checkbox"/> Yes
21.	Central AC Units	4	<input type="checkbox"/> Yes
Other Appliances			
22.	Vending Machines	2	<input type="checkbox"/> Yes
23.	Public restroom hand dryers	3	<input type="checkbox"/> Yes
	• Manufacturer:		
24.	Energy Management System	5	<input type="checkbox"/> Yes
Energy Saving Practices			
25.	Weather stripping and caulking on doors and windows replaced.	3	<input type="checkbox"/> Yes
26.	Air conditioning air inlet and vents kept unobstructed.	3	<input type="checkbox"/> Yes
27.	Controlled HVAC demand usage in the hallways and common areas.	3	<input type="checkbox"/> Yes
28.	Windows closed when HVAC system operating.	3	<input type="checkbox"/> Yes
29.	Effective use of shade to reduce cooling costs.	3	<input type="checkbox"/> Yes
30.	Ducts and registers kept clear.	3	<input type="checkbox"/> Yes
31.	Lighting and appliances off in classrooms when not in use.	3	<input type="checkbox"/> Yes
32.	Use of natural ambient light whenever possible.	3	<input type="checkbox"/> Yes
33.	Installation of green roofs and walls.	5	<input type="checkbox"/> Yes



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34.	Real time energy monitoring.	5	<input type="checkbox"/> Yes
35.	Periodic thermal imaging.	5	<input type="checkbox"/> Yes
36.	Onsite electrical generation.	5	<input type="checkbox"/> Yes
Transportation			
37.	Encourage students, faculty and staff to walk, use public transport, bicycle to and from the school, providing crossing guards.	3	<input type="checkbox"/> Yes
38.	Provide bicycle racks for student and staff use.	3	<input type="checkbox"/> Yes
39.	Provide preferred parking locations for students, guests and staff driving fuel efficient vehicles.	3	<input type="checkbox"/> Yes
40.	Encourage and reward staff for carpooling or using public transportation.	3	<input type="checkbox"/> Yes
41.	Use of hybrid-electric, biodiesel, ethanol, or electric or other non-petroleum-based vehicles.	5	<input type="checkbox"/> Yes
42.	Innovative Best Practice:		<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> <i>Please describe any additional Energy Efficiency-related practice. Submit any supporting documentation.</i> 		
Energy Efficiency Point Total			



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INDOOR AIR QUALITY

Check **ONLY** if the practice is implemented in at least 50 percent of the facility, or at least 50 percent of the time. Documentation will be required to verify practices noted in italics. For assistance, see [Best Management Practices](#) and [Technical Assistance](#).

A minimum of **21** points must be obtained from this section for it to be considered complete and satisfied.

1.	Use at least two, environmentally preferable cleaners that are biodegradable and do not contain NTA (nitrilotriacetic acid), chlorine bleach or phosphates <i>or</i> two cleaners that have a third-party green cleaning designation.	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Enter products & brands:</i> 		
2.	Use air filters with a Minimum Efficiency Reporting Value (MERV) of 8 or better.	5	<input type="checkbox"/> Yes
3.	Clean all air handler units and coils, at a minimum, annually. Keep and follow a preventative maintenance schedule and a record of activities.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Submit current schedule</i> 		
4.	Properly label and store all chemicals.	3	<input type="checkbox"/> Yes
5.	No visible mold or mildew is present.	4	<input type="checkbox"/> Yes
6.	Maintain HVAC inspection records for the following:	5	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Mold and bacteria 		<input type="checkbox"/>
	<ul style="list-style-type: none"> • Obstruction to air flow 		<input type="checkbox"/>
	<ul style="list-style-type: none"> • Clean drip pans 		<input type="checkbox"/>
	<ul style="list-style-type: none"> • <i>Submit copy of current records.</i> 		
7.	Drain condensate or any liquid from HVAC maintenance to sanitary sewer; not to stormwater drain. (Only storm water is permitted to go to the stormwater drain or retention pond).	4	<input type="checkbox"/> Yes
8.	Maintain a relative humidity between 35% and 55% throughout the school.	3	<input type="checkbox"/> Yes
9.	Use an integrated pest management system to control indoor pests.	4	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • <i>Enter vendor:</i> 		
10.	Vent all exhaust fans to outside.	3	<input type="checkbox"/> Yes
11.	Use dehumidifiers.	3	<input type="checkbox"/> Yes
12.	School is 100% smoke-free.	4	<input type="checkbox"/> Yes
13.	Use low or No-VOC paints and finishes	3	<input type="checkbox"/> Yes
	<ul style="list-style-type: none"> • Enter brand: 		
	<ul style="list-style-type: none"> • VOC content: 		
14.	Regularly conduct tests for gases such as carbon monoxide and radon, and materials such as lead paint and asbestos.	4	<input type="checkbox"/> Yes



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15.	Eliminate or minimize use of ozone depleting chlorofluorocarbons (CFCs) such as refrigerants and aerosols. Existing CFC products are recovered, recycled and properly disposed.	4	<input type="checkbox"/> Yes
16.	Innovative Best Practice:		<input type="checkbox"/> Yes
	<ul style="list-style-type: none"><i>Please describe any additional Indoor Air Quality-related practice. Submit any supporting documentation.</i>		
Indoor Air Quality Point Total			



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VERIFICATION and AUTHORIZATION

Florida *Green School Designation* requires the school to verify regulatory compliance with the Florida Department of Environmental Protection (DEP) and authorize to posting its environmental practices on the Florida *Green School Designation* Program website. Please indicate agreement by completing the following:

_____ (School Name) is in compliance with all applicable federal, state and local environmental rules and regulations; allows its environmental practices to be posted on the Florida *Green School Designation* website; and makes its practices available to the public, students, parents, faculty and staff, and others upon request.

- As authorizing agent for this school, I accept the Terms and Conditions of designation.
- No false or misleading information is presented in this application.
- My school is ready for designation.

Principal: _____ Date: _____

Thank you for your commitment to conserve Florida’s natural resources through your participation in the Florida *Green School Designation* Program. The Florida *Green School Designation* Program will review your application and documentation and will notify you of your designation status.

IMPORTANT NOTE:

Once you have completed the application, please save the form as a .pdf using the ‘Save As’ function. Attach application to an email and send to GreenSchool.Designation@FloridaDEP.gov. Be sure to include any additional documentation required in the above sections.

Attachments should be in .pdf format, titled clearly with your property’s name and documents should be no larger than 250 kb in size. Your application will not be reviewed for designation without the supporting documents.

If you have any questions, please contact the Florida *Green School Designation* Program at (850) 245-2116 or by email at GreenSchool.Designation@FloridaDEP.gov.

MAKE SURE TO SAVE A COPY OF THIS APPLICATION BEFORE SUBMITTING